



SCHOOL DISTRICT REFERENDUM PROJECT SCOPE-2017

GENERAL BUILDING REMODEL

- Secure front school entrances
- Reconfiguration for both school reception areas
- High School PE locker rooms
- High School team locker rooms' addition and access in rear of building
- New lockers in locker rooms and metal cubbies in Elementary School
- Science, Technology, Engineering & Math Lab
- Fab Lab created
- Wrestling room addition (previous wood shop)
- Family and Consumer Education Room reconfigured (foods & home economics)
- Restrooms throughout both schools
- Acoustic ceilings throughout all corridors and new construction
- Elementary corridor flooring

HVAC/PLUMBING INFRASTRUCTURE IMPROVEMENTS

- New energy efficient boilers at the Elementary School and improved gas main
- New or updated air handling units and variable frequency drives for improved high efficiency
- Piping throughout the buildings to accommodate chilled water for air conditioning
- Air conditioning in Elementary School and digital thermostats in classrooms for teacher controls
- New air-cooled chiller units to supply cold water for air conditioning
- All digital building automation control system to control HVAC and corridor lighting
- New dust collector system in the High School wood shop
- New air compressor for shop and STEM classrooms
- New water main and meter at the Elementary School
- New water heaters both schools
- New water softener at Elementary School
- Safety gas shut off valves in science rooms

ELECTRICAL IMPROVEMENTS

- Corridor lighting replaced with high efficient LED fixtures
- Tech Ed, PE Gym and Wrestling room lighting replaced with high efficient LED fixtures
- Occupancy sensors in all classroom areas
- Electric panel and gear improvements (all panels)
- Wi-Fi network cabling improvements in both structures including fiber optic between schools
- All digital building automation control system to control HVAC and corridor lighting
- Exterior lighting upgraded to LED with additional lighting around exterior of both buildings